



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Waterville Junior High School

SAU: Waterville Public Schools

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2011-2012 NCLB Report Card



School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	137	137	100	45	45	68	7	38	35	20	134	3	
	2010-2011	130	129	99	62	62	72	5	57	25	13	129	0	0
Female	2009-2010	64	64	100	55	55	74	13	42	31	14			
	2010-2011	60	60	100	63	63	76	8	55	22	15			
Male	2009-2010	73	73	100	37	37	63	3	34	38	25			
	2010-2011	70	69	99	61	61	68	3	58	28	12			
Caucasian/White	2009-2010	130	130	100	45	45	69	8	37	36	19			
	2010-2011	119	118	99	62	62	73	6	56	25	13			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	4	4	100			62							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	63	63	100	35	35	56	<1	35	40	25			
	2010-2011	75	74	99	54	54	60	1	53	24	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	29	29	100	7	7	29	<1	7	38	55			
	2010-2011	29	28	97	21	21	33	<1	21	32	46			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	127	126	99	61	61	69	14	47	28	11	125	1	
	2010-2011	149	148	99	42	42	66	5	36	34	24	145	3	0
Female	2009-2010	63	62	98	63	63	76	24	39	26	11			
	2010-2011	70	69	99	58	58	73	10	48	29	13			
Male	2009-2010	64	64	100	59	58	62	5	55	30	11			
	2010-2011	79	79	100	28	28	59	1	27	38	34			
Caucasian/White	2009-2010	117	116	99	61	61	69	14	47	28	10			
	2010-2011	135	134	99	44	44	67	6	38	34	22			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	4	4	100			60							
	2010-2011	9	9	100			52							
Asian or Pacific Islander	2009-2010	3	3	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	52	52	100	40	40	57	4	37	40	19			
	2010-2011	78	77	99	23	23	52	<1	23	40	36			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	23	22	96	18	18	28	<1	18	50	32			
	2010-2011	37	36	97	8	8	25	<1	8	28	64			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	3	3	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	146	143	98	58	58	68	15	43	34	8	142	1	
	2010-2011	131	130	99	69	68	72	27	42	22	9	128	2	0
Female	2009-2010	71	69	97	61	61	76	22	39	33	6			
	2010-2011	67	67	100	67	67	78	31	36	22	10			
Male	2009-2010	75	74	99	55	55	61	8	47	35	9			
	2010-2011	64	63	98	71	69	68	22	49	21	8			
Caucasian/White	2009-2010	138	136	99	58	58	69	14	44	34	8			
	2010-2011	119	118	99	69	68	73	29	41	23	8			
African American/Black	2009-2010	3	3	100			50							
	2010-2011	2	2	100			52							
Hispanic	2009-2010	4	3	75			57							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	3	3	100			84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	62	60	97	43	43	56	5	38	43	13			
	2010-2011	63	63	100	51	51	61	5	46	37	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96	22	22	26	<1	22	48	30			
	2010-2011	20	19	95	21	19	32	<1	21	32	47			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	4	4	100			49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Waterville Junior High School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	137	137	100	44	44	63	13	31	30	26	134	3
	2010-2011	130	129	99	57	57	64	13	43	20	23	129	0
Female	2009-2010	64	64	100	50	50	62	16	34	22	28		
	2010-2011	60	60	100	55	55	63	10	45	22	23		
Male	2009-2010	73	73	100	38	38	63	11	27	37	25		
	2010-2011	70	69	99	58	58	64	16	42	19	23		
Caucasian/White	2009-2010	130	130	100	45	45	64	13	32	31	25		
	2010-2011	119	118	99	58	58	65	14	43	20	22		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	3	3	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	6	6	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	63	63	100	35	35	49	6	29	30	35		
	2010-2011	75	74	99	42	42	50	7	35	27	31		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	29	29	100	10	10	29	<1	10	52	38		
	2010-2011	29	28	97	21	21	28	4	18	25	54		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	127	126	99	60	60	60	14	46	15	25	125	1
	2010-2011	149	148	99	39	39	58	14	25	26	35	145	3
Female	2009-2010	63	62	98	56	56	59	15	42	13	31		
	2010-2011	70	69	99	48	48	59	19	29	20	32		
Male	2009-2010	64	64	100	64	63	61	14	50	17	19		
	2010-2011	79	79	100	30	30	58	9	22	32	38		
Caucasian/White	2009-2010	117	116	99	59	59	61	16	44	16	24		
	2010-2011	135	134	99	40	40	60	13	27	27	33		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	4	4	100			42						
	2010-2011	9	9	100			44						
Asian or Pacific Islander	2009-2010	3	3	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	52	52	100	42	42	46	2	40	21	37		
	2010-2011	78	77	99	22	22	44	5	17	35	43		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	23	22	96	27	27	25	<1	27	23	50		
	2010-2011	37	36	97	8	8	22	<1	8	25	67		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	146	144	99	52	52	60	15	38	22	26	143	1
	2010-2011	131	130	99	52	52	59	15	37	26	22	128	2
Female	2009-2010	71	70	99	56	56	60	17	39	17	27		
	2010-2011	67	67	100	51	51	58	18	33	27	22		
Male	2009-2010	75	74	99	49	48	59	12	36	27	24		
	2010-2011	64	63	98	54	52	60	13	41	25	21		
Caucasian/White	2009-2010	138	137	99	53	53	60	15	39	21	26		
	2010-2011	119	118	99	53	52	60	15	37	26	21		
African American/Black	2009-2010	3	3	100			34						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	4	3	75			48						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	3	3	100			71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	62	60	97	37	37	45	7	30	30	33		
	2010-2011	63	63	100	29	29	44	3	25	43	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96	9	9	21	4	4	30	61		
	2010-2011	20	19	95	11	10	22	<1	11	32	58		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	4	4	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	130	129	99	77	76	71	36	40	15	9	127	2																		
Female																															
	2010-2011	68	67	99	72	72	69	27	45	19	9																				
Male																															
	2010-2011	62	62	100	82	80	73	47	35	10	8																				
Caucasian/White																															
	2010-2011	127	126	99	78	77	72	37	40	15	7																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	2	2	100			59																								
Asian or Pacific Islander																															
	2010-2011	1	1	100			73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	63	62	98	63	63	60	21	42	24	13																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	2	2	100			41																								
Limited English Proficient																															
	2010-2011	4	4	100			39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Waterville Junior High School
SAU: Waterville Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	57	E: 61 M: 53	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	48	E: 53 M: 51	E: 61 M: 61	93		95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	57	E: 61 M: 53	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	48	E: 53 M: 52	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	39	E: 49 M: 37	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	29	E: 41 M: 36	E: 48 M: 47			
Students with Disabilities	99	E: 98 M: 99	E: 98 M: 98	16	E: 25 M: 13	E: 33 M: 30	99	E: 98 M: 99	E: 98 M: 98	11	E: 22 M: 12	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Waterville Junior High School
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	4	9	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.99

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.